



ALIGN

ACHIEVING AND CHECKING THE ALIGNMENT BETWEEN ACADEMIC PROGRAMMES AND
QUALIFICATION FRAMEWORKS



Co-funded by the
Tempus Programme
of the European Union

«ALIGN: ACHIEVING AND CHECKING THE ALIGNMENT BETWEEN ACADEMIC PROGRAMS AND QUALIFICATION FRAMEWORKS

(543901-TEMPUS-1-2013-1-AM-TEMPUS-JPGR)

ДОСЯГНЕННЯ ТА РЕГУЛЮВАННЯ БАЛАНСУ МІЖ ОСВІТНІМИ ПРОГРАМАМИ ТА КВАЛІФІКАЦІЙНИМИ РАМКАМИ

01.12.2013 – 30.11.2017 (Extension considered)

Project web-site: <http://align.brusov.am>



Type of the project: Joint Project, Governance reform



**Armenia, Yerevan State University of Languages and Social Sciences
- Project coordinator**



Great Britain, Bath Spa University



Ireland, Institute of Art, Design and Technology



Belgium, Katholieke Hogeschool Sint-Lieven



Poland, Adam Mickiewicz University



Germany, University of Koblenz-Landau, CEENQA

Sumy State University

Taras Shevchenko National University of Kyiv



Khmelnysky National University

Ukrainian Association of Students' Self-Government

Ukrainian League of Industrialists and Entrepreneurs

Ministry of Education and Science of Ukraine

Reform cluster (institutional level): NOF implementation and development of standards and study programmes

-Mechanisms for HEIs to achieve alignment of academic programmes with NOF
- Mechanisms for ensuring consistency of judgments on learning outcomes and their assessment methods across institutions (incl. developing capacity of HEIs to write and assess LOs that define the various types of student achievement and promote student-centered teaching and learning)

- **Institutional Guidelines for aligning academic programmes with QFs**
- **Training courses to build on the capacity of HEIs to use alignment tools**
- **New / amended policies and procedures for design, monitoring and self-assessment of academic programmes**
- **2 academic programmes at each HEI reviewed and piloted according to developed mechanisms of alignment, European standards and guidelines, accreditation requirements of QA Agencies**

<http://align.brusov.am/>

<http://sumdu.edu.ua/ukr/general/normative-base.html>

<http://nmc.univ.kiev.ua/doc.htm>

<http://sumdu.edu.ua/int/en/international/international-projects/108-academic-projects/tempus/980>

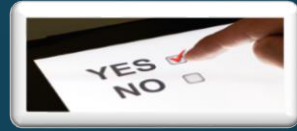
<https://www.facebook.com/ALIGN-1545482925683307/>



Academic Programmes piloted Ukraine

Institution	Pilot Programmes	Level
TSNUK	Social informatics	Master
	Methodology and methods of social research	Master
SSU	Management of organizations	Master
	Computer mechanics	Master
KhNU	Economic cybernetics	Master
	Applied mathematics	Master

Reform cluster (national level): NQF implementation and development of standards and study programmes



-*Alignment tools* and *mechanisms* for National external evaluation body (QA Agency) to check alignment of *academic programmes with NQFs*

- **National Guidelines (yet drafted) for aligning APs with QFs**
- **Recommendations for Ukrainian external evaluation body– structure, functionality, requirements for joining ENQA and EQAR (yet drafted)**
- **Training courses to build on the capacity of external evaluation body staff to check alignment of academic programmes with QFs**
- **Recommendations for development/amendment of national policies, procedures and criteria for external evaluation of APs as part of national report on results of piloting academic programmes at HEIs based on self-assessment according to mechanisms of alignment, European standards and guidelines, accreditation requirements of QA Agencies (yet drafted)**

<http://align.brusov.am/>

<http://sumdu.edu.ua/int/en/international/international-projects/108-academic-projects/tempus/980>

<https://www.facebook.com/ALIGN-1545482925683307/>

Challenges for full-size implementation of project results



Institutional level:

- Insufficient understanding of HEIs of the role of NQF, its function as well as the differences between the different KINDS and LEVELS of student achievement;
- Change of AP design and monitoring approaches (incl. interaction with stakeholders);
- Necessity to build on the capacity of HEIs to write and assess LOs that define the various types of student achievement;
- Shift from teacher-oriented to student-centered teaching and learning;
- Initial stage of internal QA systems development as well as QA, self-assessment and benchmarking traditions and culture.

National level:

- Low grade of NQF implementation and understanding of its role by stakeholders;
- Initial stage of external QA system development and National QA Agency establishment;
- Unclear situation with external evaluation policy and criteria, absence of mechanisms for ensuring consistency of judgments across institutions.

Prospects for implementation of project results



Institutional level:

- Modernization of policies, procedures and respective regulations for design, monitoring and self-assessment of APs, student-centered teaching and learning;
- Development of interaction activities with main stakeholders – students, graduates and employers to enhance the quality of APs;
- Continuing capacity building of HEIs staff to write and assess LOs that define the various types of student achievement;
- Establishment of internal QA systems at HEIs basing on ESG recommendations.

National level:

- Broad NQF implementation and its utilization by HEIs and employers;
- Adequate functioning of National QA Agency;
- Establishment of external QA system, elaboration of evaluation standards and criteria;



SUMY STATE UNIVERSITY WELCOMES COOPERATION!

THANK YOU FOR YOUR ATTENTION!
ДЯКУЮ ЗА УВАГУ!



Konstantin I. Kyrychenko
Deputy Vice-Rector for International Cooperation
Head, International Affairs Department
Sumy State University

tel/fax: +380542331081
Skype: konstantin.kyrychenko

E-mail: info@dir.sumdu.edu.ua irdepartment@ukr.net

